

# Te Kāhui Mātauranga o Puke Ariki

# Pre-visit information

## Ngā Hau Ngākau 2021

Year 11 - 13

Term 1 and 2: 15 March – 25 July 2021



Robin Slow, Waraki (2017), acrylic and gold leaf on canvas. Courtesy of Robin Slow.

Ngā Hau Ngākau

Whakarongo!

Ki te tangi a te manu e karanga nei

“Tui, tui, tuituia!”

Tuia i runga, tuia i raro, tuia i roto

Tuia i waho, tuia i te here tangata

*Ngā Hau Ngākau* is a collaborative installation between Robin Slow, Brian Flintoff and Bob Bickerton, combining painting, sculpture and sound. The three artists have shared friendship and art collaborations for many years. It is hoped that local taonga puoro specialists will assist in the enjoyment of this exhibition.

### **Pre-visit Student Activities:**

*It is highly recommended students do three or more of the following activities prior to their visit so a deeper understanding of the artworks is possible during the lesson.*

- Look at some native bird books and be able to identify and name 10 different species.

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MINISTRY OF EDUCATION  
*Te Tāhuhu o te Mātauranga*

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- Research the features of a wharenui.
- Get students to look at the young growth of fern plant to observe the koru shape.
- Research taonga puoro (Māori musical instruments) and look at some of the different instruments and sounds they make. The Brian Flintoff book *Taonga Puoro: Singing Treasures* includes a CD with excellent recordings matching the illustrations. This would be a very good book for your school library if you do not already have it.

## New Zealand Curriculum Links:

This powerful exhibition will be ideal for Visual Art and Music students to explore ways to express themselves through their artistic strengths and interests.

**Science:** NCEA Level 1-3 Physics.

**Technology:** NCEA Level 1-3, Technology Generic, Construction & Mechanical Technologies, Design & Visual Communication.

**The Arts:** NCEA Level 1-3, particularly Design/Photography/Painting/Music.

## Key Questions

- Why is it customary to take shoes off at the door of a wharenui?
- What is the dawn chorus?
- List five birds commonly heard during a dawn chorus in New Zealand?
- Why is the door way (Pare) and the Paepae important on the marae?
- What are the 3 main components of the Exhibition and who are the artists?
- What distinctive patterns and animals can you find in the exhibition?
- What features do you see in the Parihaka artwork?
- What patterns can you see in the taonga pouro?
- How do the different taonga pouro make their sounds?
- What similarities can you see between the paintings, the carvings and the musical instruments?

## Key Competencies

Thinking; Using language, symbols, and text: Managing self; Relating to others; Participating and contributing.

## Important Vocabulary:

- **Whakapapa** – genealogy.
- **Kaitiakitanga** – guardianship.
- **Whanaungatanga** – family and community relationships.
- **Māramatanga** – awareness and understanding.
- **Kōwhaiwhai** – painted scroll patterns using koru patterns usually found on wharenui rafters.
- **Wharenui** – meeting house, main building of a marae.

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- **Iwi: Ngāti Tama, Te Ati Awa** (Taranaki), **Ngāti Rārua** (Tainui), **Maata Waka** (Everyone else).
- **Taonga Puoro** – traditional musical instruments.
- **Pūtōrino** – large traditional flute.
- **Pūrerehua** – traditional musical instrument made from wood, stone or bone attached to a long string. It is also the name for moth.
- **Porotiti** – spinning/humming disc, with 2 holes in it for the string. Spinning it makes a sound and movement.
- **Nguru** – traditional nose flute made from wood, bone or stone played with the mouth and nose,
- **Porutu** – long traditional flute, with 3-6 finger holes near the bottom end.
- **Pūmoana or Pūtātara** – conch shell trumpet.
- **Kōauau** – cross-blown flute, smaller than a pūtōrino, most have 3 finger holes, but some may have none or up to 5 or 6. Can be made from wood, bone, or bull kelp.
- **Karanga manu** – bird calling flutes, of which there are many.

## Weblinks

[Ngā hau Ngākau exhibition website](#)

## Identifying Native Birds:

- [Learn about animal and plant conservation and the pests and threats that threaten them. Department of Conservation.](#)
- [New Zealand Birds Online](#)
- [Gallery of New Zealand's Birds.](#)
- [Quizzes on bird knowledge, New Zealand Garden Bird Survey.](#)

## Units on Endangered Native New Zealand Birds:

- [A bird in the hand – resource on endangered NZ birds, Department of Conservation.](#)
- [Saving New Zealand's Native Birds - educational unit by Maria Gill.](#)
- [Conserving Native Bird – unit plan, Science Learning Hub Pokapū Akoranga Pūtaiao.](#)

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