

# WHARE KAHURANGI: 100 YEARS

## Virtual Tour Lesson Plan



**Whare Kahurangi**, celebrating 100 years of collecting, features objects from across Puke Ariki's Heritage Collection. It examines how we collect, what stories we tell and what the museum might look like in another 100 years.

The exhibition, which shut its doors on 6 October 2019, has been preserved as a virtual tour which allows visitors to 'look around' and interact with the displays.

The following lesson uses the virtual tour as its foundation, and encourages students to engage and interact with this digital version of the exhibition.

### **New Zealand Curriculum Links:**

**Social Sciences:** This topic covers many elements of Social Studies Levels 2-3.

**Technology:** Nature of Technology Levels 2-3.

**The Arts:** Understanding the Arts in Context and Communicating and Interpreting Levels 2-3.

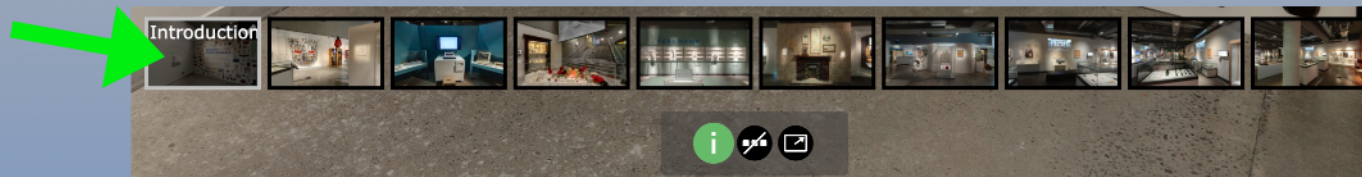
*For Junior (Year 4 – Year 6) students*

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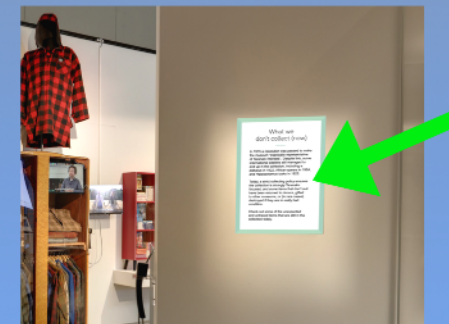
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### INSTRUCTIONS

- The virtual tour can be accessed from the following url:  
<https://pukeariki.com/museum/exhibitions/virtual/whare-kahurangi-virtual-tour/>
- CLICK the button **Take the Whare Kahurangi Virtual Tour** to begin:
- CLICK the thumbnails along the bottom of the screen to navigate to the different locations, as shown in the screenshot below:



- You can use the scroll wheel on your mouse to ZOOM in and out.
- CLICK on the text boards to make them POP OUT.





***Search the virtual tour to answer these questions:***



***Q) What does Andrew Rowe enjoy about collecting?***



***Q) Watch the video: How many Swanndris does Murray Hewitt own?***



***Q) Who was the taxidermist who stuffed this beaver? Why is it unusual for Puke Ariki to have a beaver?***



***Q) Who played this instrument and where did they play it?***

**Search the virtual tour to answer these questions:**



*Q) Who is the man wearing this rare cloak (huruhuru kurī)?*



*Q) When was this cape made? What is it made of?*



*Q) Who wears the amber and black colours today? What team first wore them?*



*Q) What object might represent you or the Taranaki region to Puke Ariki visitors in 100 years time?*

**Extension:** Talk about the items. What else can you find out about them? Why are they important?