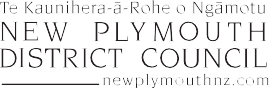
**Autism Friendly**

**Puke Ariki**

**Social stories suited**

**for school visits**

**(Discover it!)**





**What is Puke Ariki?**

**Puke Ariki is a library, museum and an information centre.**

**The library at Puke Arik includes ‘Discover It!’ (the children’s area), a research centre and the adult library collections.**

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**Discover it! contains separate spaces with books for different aged children. We also have magazines, audio books and computers.**

**How to get to Discover it!**

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**When I walk into the library I will see an escalator and a Help Desk. Sometimes the escalator is running but mostly it is not moving.**

**Discover it! is in the basement. I can use the stairs, a ramp or a lift to travel down to it.**







**I will listen to my teacher who will tell me and my classmates where to sit and where to leave my bag.**

**Librarians**



**Lots of helpful people work in the Library.**

**Puke Ariki staff all wear a Puke Ariki badge. If I get lost I can ask a person at the Enquiries Desk to help.**

**Toilets in Discover it!**



**I will tell my teacher or another adult if I need to go to the toilet and they will take me to a bathroom.**

**There may be other people in the bathroom as well. I will remember to flush the toilet and wash my hands.**

**Food and water**

**I can eat food and drink water in Discover it! if my teacher tells me we are having a snack. I will sit down to eat and put my rubbish in the bins.**

**Discover it! Spaces**

**Discover it! has different spaces filled with books and other items.**

**I will listen and wait until the teacher tells me when I can go exploring. I have to stay in Discover it! and not leave the floor.**

**Some areas might be dark or bright. If I don’t like being in a space and feel uncomfortable I will tell an adult.**

**Booked sessions**

**My class might have a special session with a librarian.**

**My teacher will introduce them to me and my classmates.**

**The librarian will welcome us to Discover it! and ask questions.**

**I will listen to the librarian and at the same time try and keep as still as I can.**

**If I want to answer a question I will put my hand up first. I will not interrupt when the teacher is speaking.**